

KEY& MARKING SCHEME CLASA aXI-a SECTIUNEA B

SUBIECTUL I = 25 items x1p= 25 p

I.A Reading comprehension (13items x1p=13p)

1.A, 2.C, 3.B, 4.D, 5.A, 6.B, 7.A, 8.D, 9.A, 10.D, 11-13.B, E, F

I. B. Reading comprehension(12items x1p=12p)

1C;2 A; 3 B; 4B;5D;6 B; 7B;8 D;9C; 10-11-12 B,C E

SUBIECTUL II =50p

Task Achievement(fully satisfies all the requirements of the task clearly presents a fully developed response) -15p

Coherence and Cohesion (attracts no attention skilfully manages paragraphing) 5p

Lexical Resource (uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as ‘slips’) 15p

Grammatical Range and Accuracy (uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as slips) 5p

Overall effect 10p

SUBIECTUL III= 25 p

Task Achievement(fully satisfies all the requirements of the task clearly presents a fully developed response) -5p

Coherence and Cohesion (attracts no attention skilfully manages paragraphing) 5p

Lexical Resource (uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as ‘slips’)5p

Grammatical Range and Accuracy (uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as slips)5p

Overall effect 5p