

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ-02 martie 2024
CLASA a XII-a- SECȚIUNEA B**

Barem de corectare și evaluare

- Se punctează orice alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH**40p****1. A. (4x2p=8p)****SUGGESTED ANSWERS**

1. The struggle with focus contributes to procrastination because there are many distractions in our modern world, and if we are not fully engaged in a task, it is easy to get sidetracked.
2. Research has shown that having restrictions placed on us, such as a limited time to complete a task, you are more likely to stay focused.
3. Breaking large tasks into smaller, more manageable steps makes the work feel less intimidating and helps you get started.
4. It is important to learn how to tolerate discomfort because by developing emotional resilience you learn to sit with discomfort and still take action.

B. (3x2p=6p)

1. b 2. c 3. a

C. (3x2p=6p)

1. had the teacher given them a deadline than
- 2 not been for my friends' support/ my friend, I would not have been
- 3 do people realize how much they

2. (5x2p=10p)

1. point 2. took 3. quickly 4. link 5. charging

3. (10 points)

(grammar structures- 4 points; vocabulary- 4 points; fluency- 2 points)

SUGGESTED ANSWER

When I passed my parents' bedroom I noticed that one of the doors to the big closet was open a few centimeters. Most closets in the house were small but my father had paid some men to knock a hole in the wall and turn a smaller bedroom next door into a big closet. It was so big that it had two doors going into it. I was not allowed inside because that was where my father kept his shotguns for hunting. I felt awkward going in, but I did anyway. I pushed the light switch on and closed the door. I remembered once seeing my mother getting out of the closet with a big round hatbox in her hands. It had a bunch of papers and pictures in it and I could tell by the way she handled them that they

were special to her. I had been wanting to take a look inside the box ever since and I decided that the right time had come. I went through the papers and folders as fast as I could. Inside was a small piece of paper that said “Birth Certificate” and next to it, the word “boy” was handwritten. The date on it was my birthday. My mother’s maiden name was written in at the bottom of the paper on the left side beside “mother”. On the right side, next to where “father” was written, was a word I was not expecting: “Unknown”.

SUBIECTUL B – INTEGRATED SKILLS (60 points)

5. (5x4p = 20p)

1.A 2.F 3.C 4.D 5. B

6. 40 points

MARKING SCHEME FOR PROPOSAL

Analytical criteria	Excellent 8p	Good 6p	Adequate 4p	Weak 2p	Inadequate 1p	Task not attempted 0p
Task achievement	The content of the proposal is completely relevant to the task, fully responding to its requirements; the format of the article is fully observed; an introduction/ a conclusion is present; the register is appropriate throughout.	The proposal covers the requirements of the task but the key ideas could be better substantiated; the format of the proposal is observed; an introduction/ a conclusion is present but not fully linked to the topic; the register is appropriate, although minor inconsistencies are possible	The proposal addresses the requirements of the task but not all key ideas are relevant; the format may be faulty at times (e.g. the introduction or the conclusion may be missing/ unclear); there are inconsistencies in register	The proposal does not cover the requirements of the task; the format is faulty (e.g. the introduction and the conclusion are missing or totally irrelevant; many irrelevant details are included; there are major inconsistencies in register	The proposal does not relate to the task	
ORGANIZATION AND COHESION	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.	There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.	The text is not logically organized and does not convey a message; no control of cohesive devices.	
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips.	The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors	A range of grammatical structures is used accurately and with some flexibility;	A mix of complex and simple grammatical structures is present; errors are present when	A limited range of grammatical structures is present; complex language is	A very narrow range of grammatical structures is	



	are rare; punctuation is very well controlled.	occasional errors are possible; punctuation is well controlled with occasional slips.	complex language is attempted; punctuation can be faulty at times.	rare and may be often faulty; punctuation errors can make text understanding difficult.	present; errors predominate; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The text has not a relevant effect on the reader.	The text has a negative effect on the reader.	