



**INSPECTORATUL ȘCOLAR JUDEȚEAN GALAȚI**  
**OLIMPIADA DE LIMBA ENGLEZĂ- ETAPA LOCALĂ**

**CLASA a IX-a, SECȚIUNEA A**

**15 februarie 2025**

**NOTĂ:** Toate subiectele sunt obligatorii.

**Timp de lucru - 3 ore**

**SUBIECTUL I – USE OF ENGLISH (40 points)**

**I. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C, or D on your answer sheet. (10 points)**

We would expect that, with the rise in popularity of TV (1)....., film would be less popular today. However, when asked to name their favourite forms of entertainment, there are still huge numbers of people who list the cinema. One of the things we notice from surveys is that specific film (2)..... appeal to different age groups. Statistically, most cinemagoers are young people, so film producers avoid extremely (3)..... scenes when they make films. Very young viewers typically watch animated films, fantasies and films (4)..... families. As audiences get older, comedies and action films take over. Of course, a box office (5).....can attract viewers of all ages. A famous actor in the leading (6).....can make a big difference too. One age group that shows a noticeable increase in going to the cinema is the over-55s. Factors that influence whether a film is popular with older people vary widely. They may look at the (7).....to see if they recognize any of the actors. Alternatively, they may watch a film because they have read positive (8)..... in the press. Strong themes and stories that (9) ..... the mind are also more likely to appeal to this age group. That probably means they are not queuing (10).....to watch the latest Disney animated film.

- |               |                |               |                |
|---------------|----------------|---------------|----------------|
| 1. A episodes | B seasons      | C scenes      | D series       |
| 2. A genres   | B effects      | C crews       | D auditions    |
| 3. A amusing  | B entertaining | C frightening | D inspiring    |
| 4. A made for | B made into    | C made over   | D made towards |
| 5. A crash    | B smash        | C cash        | D flash        |
| 6. A role     | B costume      | C show        | D action       |
| 7. A plot     | B cast         | C soundtrack  | D performance  |
| 8. A scripts  | B soundtracks  | C dialogues   | D reviews      |
| 9. A confuse  | B frustrate    | C stimulate   | D release      |
| 10. A for     | B in           | C up          | D back         |

**II. Fill in each gap in the following text with only ONE word which fits the meaning of the text. (10 points)**



*Wheelies* (1) ..... quickly become popular in schools up and down the UK. These shoes, (2) ..... have a wheel at the back, allow kids to go from walking to rolling simply by moving their weight to the back of their foot. But *Wheelies* aren't popular with everybody. There have (3) ..... a lot of accidents and the shoes (4) ..... be particularly dangerous if kids have never used them (5) ..... Steve Jones, (6) ..... owns a shoe shop, says, 'These shoes might (7) ..... dangerous in some situations, but after about two hours most kids (8) ..... it easy to control them.' Steve (9) ..... starting '*Wheelie* Classes' next month, which he hopes (10) ..... help children avoid accidents in the future.

**III. Read the sentences and use the word given in brackets to form a word that fits in the gap. (10 points)**

1. There were no .....to the plan so I went ahead and made all the necessary arrangements. (**OBJECT**)
2. Unfortunately, travelling by plane also has some..... (**ADVANTAGE**)
3. There are several run-down districts in the city where..... is in a terrible state. (**HOUSE**).
4. In..... to many complaints by residents, we decided to make the area a no-parking zone. (**RESPOND**)
5. They won't let you into the club if you're .....dressed – that is, if you're not wearing a tie. (**APPROPRIATE**)
6. A limited..... of the author's works will be published next year. (**EDIT**)
7. The..... that banks charge for borrowing money has gone up. (**PERCENT**)
8. Many men believe that bringing up children is the..... of women. (**RESPONSIBLE**)
9. I always thought Ian was a sensible young man, so I was really surprised at the \_\_\_\_\_ of his views regarding the environment. (**MATURE**)
10. The young boy disagreed with our plan and was .....to help us. (**WILL**)

**IV. Complete the second sentence with TWO to FIVE words using the word given, so that it has a similar meaning to the first sentence. Do not change the word given. (10 points)**

1. I couldn't understand the instructions for my new CD player. **SENSE**  
The instructions for my new CD player didn't.....me.

2. He described the hotel to us in detail. **DETAILED**  
He.....of the hotel.



3. The police are investigating the cause of the explosion. **LOOKED**  
The cause of the explosion.....by the police.

4. We took more luggage than we needed. **TAKEN**  
We.....so much luggage.

5. As we don't know when we might be able to visit Tunisia again, let's try to do as much as we can. **MOST**  
As we don't know when we might be able to come again, let's .....our visit to Tunisia.

## SUBIECTUL II – INTEGRATED SKILLS (60 points)

**I. Read the text below. For each question, choose the correct answer: A, B, C or D ( (5 x 2p = 10 points)**

### **A hop, skip and a jump away**

'I want you warming up. Do some bouncing on the grass while you wait to sign in.' It was Paula, our coach. I wasn't too keen on this idea, knowing it would only tire me. My eyes met those of my three fellow triple-jumpers. We all sighed in agreement, all wanting to conserve our energy. Nobody moved. What's more, I needed to qualify for the state championships. It was all I could think about. I had to jump twenty-nine feet, six inches to do this.

The sun was bright in the cloudless sky as I looked down the runway to the sand-filled triple-jump pit. Sounds of feet pounding on the track and cheers filled the air. I closed my eyes and tried to imagine it; the perfect jump. I'd only recently taken up this event and wished I'd had more practice. It's so much more than a hop, skip and a jump. It's a take-off. The announcer's voice boomed, 'All triple-jump girls please sign in now.' About nine of us meandered down to the pit where he was holding a clipboard and measuring tape.

Waiting for my turn, I checked out the competition, seeing who had the longest legs or greatest muscle tone. My legs were still aching a little from the hundred-metre hurdles. I stretched them out, feeling the lump in my left one, the remnants of a pulled muscle. When I heard my name called, I began to feel nervous. What if I didn't make it? This was the last chance to qualify and I had three jumps to do it. I bounced on my toes as I watched the girls before me jump. Analysing their form, you could see those who didn't have enough momentum from the board.

Finally, my turn came. I stepped onto the runway and found my chalk mark. Steadying myself, I narrowed my eyes and took a deep breath. Pushing off my back foot, I lunged forward into a sprint. One, two, three, four, five and by six strides I was on the board. The actual jump is hard to remember; a one-legged hop, a skip and a long jump into the hot sandy pit. A long breath escaped me as I stepped out of the pit and waited to hear my measurement. 'Twenty-eight feet, five-and-a-half inches' called the clipboard guy.

I walked down the runway to be met by Paula, and was thankful for her kind face. 'I want you to try something. Alright? Where's a relaxing place for you?' 'In the water, I guess. Swimming.' It was the first thing that came to mind and I didn't realise how silly it must sound. 'Perfect', she responded. 'Right before you jump, I want you to imagine you're in the water, just floating, OK?' I agreed, smiling to show my appreciation. I paced until my name was called again.



‘Pirog, you’re up!’ I closed my eyes and imagined the water running over me, soothing me. My muscles relaxed and I exhaled as I pushed into take-off. This sprint felt loose and free. When I took off from the second board, I was sure my first phase was too high, that my second was chopped, and my landing wasn’t quite what it should have been. I stood up, shaking off the sand as the officials drew out the long measuring tape. The suspense was killing me.

‘Twenty-nine feet, ten inches.’ I couldn’t stop myself from screaming and jumping into the air. My team-mates rushed to me, I was encircled and soon my hand stung from the force of all the customary high-fives. It was a relief finally to have made it and my success couldn’t be put down to sheer luck. My face ached from smiling but I knew I wouldn’t stop. I found Paula and ran to hug her. ‘That was all thanks to you.’ She smiled in return: ‘Thank the water.’

**1. From the first paragraph we understand that Audrey**

- A. was already feeling very tired.
- B. needed to beat the other jumpers.
- C. had a specific aim in mind that day.
- D. felt guilty about ignoring her coach.

**2. The word ‘it’ underlined in paragraph two refers to**

- A. background noise at the event.
- B. the place where this event is held.
- C. the amount of practice needed for the event.
- D. a technically good performance in the event.

**3. In the third paragraph, Audrey reveals that**

- A. she once suffered a leg injury.
- B. she had already won another event that day.
- C. she felt confident in her ability to achieve her goal.
- D. she was impressed by the performance of the other jumpers.

**4. When she was talking to Paula, she felt**

- A. embarrassed by a question her coach asked her.
- B. amused by a suggestion her coach made.
- C. sad that she’d let her coach down.
- D. grateful for her coach’s support.

**5. During her second jump, Audrey**

- A. was still feeling very tense.
- B. felt unhappy with one aspect of her jump.
- C. was rather self-critical of her performance.
- D. felt that everything was going better than last time.

**II. Writing..... (50 points)**



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MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

*Operator de date cu caracter personal nr. 18028*

Imagine you are Audrey Pirog, and you are applying for a position as a junior athletics coach at your local sports centre. Using your experience from the text, write a formal **letter of application** to the sports centre manager. **(180-200 words)- 50points**