

OLIMPIADA DE LIMBA ENGLEZĂ- ETAPA LOCALĂ

02 MARTIE 2024

CLASA a XII-a, SECȚIUNEA B

BAREM DE EVALUARE ȘI DE NOTARE

Varianta 1

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A- USE OF ENGLISH (40 points)

I. Read the paragraph below and do the tasks. (20 points)

A. 4x2p=8 points

Suggested answers- any other answers that contain similar ideas will be accepted

1. The point the writer is making is that the people he refers to are a mixture of so called experts he has a low opinion of and he doesn't think they are qualified to express an expert view. (**"One of the more irritating conventional wisdoms of recent times... A somewhat unholy alliance of therapists, advertising moguls, and know-it-all bloggers preach about the rupture that occurs with the entry into adolescent status."**)
2. The conflict during adolescence is caused by the fact that biological development is faster than psychological and social development. (**"The major conflict is between the urges prompted by biological maturity and the slower, stuttering advances of psychological and social growth."**)
3. The fact that adolescence involves a strong desire to remain a child and a strong desire to be an adult at the same time. (**"At one and the same time a teenager is pulled back towards their childhood, with pangs of dependence, and onward to adulthood, with a longing for independence from their parents and their history."**)
4. They make teenagers feel that they are part of a distinct separate group and that only members of that group (teenagers) understand each other whereas adults cannot. (**"Silly voices are a vital part of teenage culture. They may be caricatures of unfortunate schoolteachers, or they may be original creations. Either way, they are a very effective way of separating those in the know from the uninitiated."**)

B. 3x2p=6 points

1. c 2. d 3. a

C. 3x2p=6 points

1. no time did the youngsters express regret for what
2. you've worked/ you've been working for us for over a year
3. Mary didn't use Internet slang when she spoke

II. 10x1p=10 points

1. hypothesised; 2. inactivity 3. scarcity 4. academics 5. remarkable 6. consideration 7. advantageous
8. improving 9. progressively 10. workout

III. 5x2p=10 points 1. nothing; 2. new; 3. but; 4. best; 5. extent

SUBIECTUL B - INTEGRATED SKILLS (60 points)

I. 2x5p= 10p

1. D; 2. A; 3. B; 4. C; 5. C

II. WRITING: PROPOSAL- 50 points

MARKING SCHEME- PROPOSAL- 12B

Analytical criteria	Excellent 10p	9 p	Good 8p	7 p	Adequate 6p	5 p	Weak 4p	3 p	Inadequate 2p	1p	Task not attempted 0p
Task achievement	The proposal is completely relevant to the task, fully developing all content points; the format of the proposal is fully observed; the purpose of the proposal is clearly and fully explained, the information is appropriately categorized, a relevant conclusion is drawn		The proposal covers the requirements of the task but the content points could be more fully extended; The format of the proposal is observed; the purpose of the proposal is presented; the information is appropriately categorized in spite of minor inaccuracies; the conclusion drawn could be better substantiated		The proposal addresses the requirements of the task but not all content points are included; the format may be faulty at times; the purpose of the proposal is presented but it is not very clear; there are lapses in the categorization of the information; the conclusion is not logically linked to the content		The proposal does not cover the requirements of the task; the content points are attempted but many irrelevant details are included, the format is faulty; the purpose for writing/ the conclusion is missing or the information is inappropriately categorized		The proposal does not relate to the task		
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.		There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.		The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.		There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.		The text is not logically organized and does not convey a message; no control of cohesive devices.		
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout.		A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.		The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.		A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register		A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.		
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.		A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.		A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.		A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.		The effect on the reader is satisfactory.		The text has not a relevant effect on the reader.		The text has a negative effect on the reader.		