

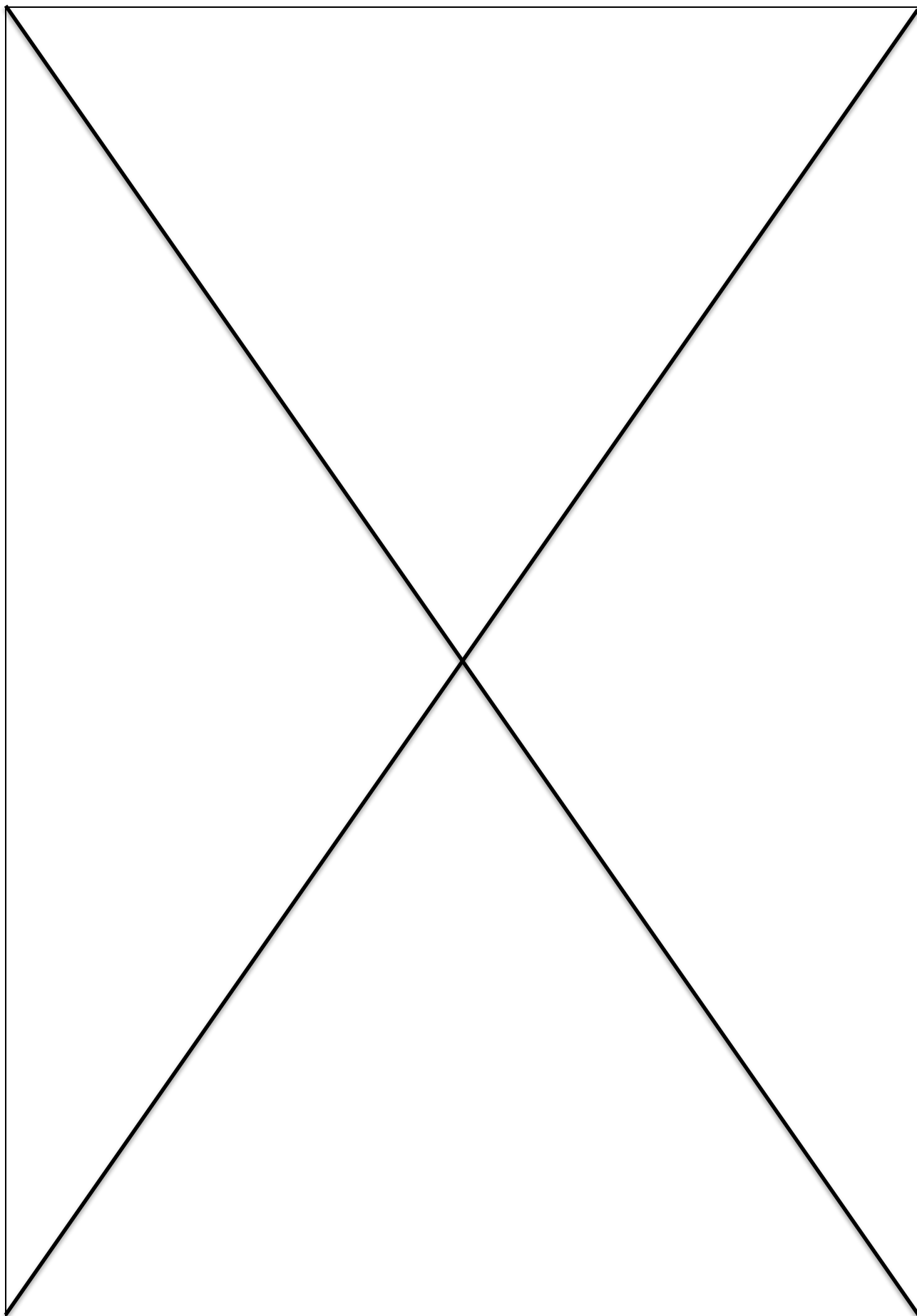
OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
21 februarie 2024

CLASA A VII-A

Numele și prenumele elevului: _____

Unitatea de învățământ: _____

Codul elevului: _____



VĂ RUGĂM SĂ NOTĂȚI CODUL DUMNEAVOASTRĂ ÎN CASETA DE MAI JOS:

COD ELEV:

**OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
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CLASA A VII-A

- Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu.
- Timpul de lucru efectiv este de 2 ore.

READING COMPREHENSION

(25 de puncte)

Read the text below and circle the correct answer. (5x5p=25p)

Science Journalism

An interview with science journalist, Sam Weller.

My name is Sam Weller and I cover all the latest scientific developments for a newspaper here in the UK. I've always loved science and did lots at secondary school. We had some amazing teachers, and some of my classmates were really intelligent. They too helped me develop my love for science. Thinking back to before these days when I was very young, it came about as a result of family visits to museums, arranged by and led by my mum's mother. She was a biologist and it was always a regret for her that my mum didn't follow her. That's why she wanted to encourage me as much as possible.

It's a great job and I've been lucky enough to go all over the globe. That said, I'm quite a nervous traveller, though interviewing, and even becoming friends with top scientists, is an honour. You might think talking to them would be the high point of my career, but what I take the most out of is talking to groups of children to share my experiences. The idea that I may inspire someone keeps me going. I'm used to seeing my name at the top of the articles now, but when I started, it was the biggest thrill.

I'm often asked what someone who wants a career like mine should do. The answer is many things. First, obviously, it's an advantage to go to university where you can talk to scientists and access the latest science journals, but there are other ways and I tell everyone not to limit themselves. For me, the key is to find and get in touch with groups of people with similar interests. There are plenty online and they discuss what's happening in the world of science.

When I think of how science has changed and become popular, I'm always happily surprised by the number of museums which are interactive these days. Giving young people the chance to experience science first hand is great, so the more there are, the better; despite the fact that occasionally they don't work properly! I think they can only become more complex and impressive and that's something I'm looking forward to immensely. I'm actually writing about them now and I think it will become a big part of my job in the years to come.

1. How did Sam originally become interested in science?

- A. His grandmother took him to science museums
- B. His teachers at school were wonderful.
- C. His friend inspired him.
- D. His mother was a scientist.

2. Sam says the most rewarding part of his job is

- A. travelling around the world
- B. meeting young people
- C. publishing his own journalism
- D. getting to know famous scientists

3. Sam says his most important advice about becoming a science journalist is to

- A. work hard at school and pass exams
- B. read about the latest developments in science
- C. ask scientists about their work
- D. meet and talk to others who are keen on science

4. How does Sam feel about interactive museums?

- A. concerned they will replace traditional museums
- B. pleased about the high quality
- C. excited about their potential
- D. worried by how many there are

5. What might an introduction to the article look like?

- A. Sam Weller talks about the future of science journalism.
- B. Sam Weller encourages young journalists to follow his career path.
- C. Sam Weller describes his life as a journalist and thinks about the future of science museums.
- D. Sam Weller writes about science in many countries and here he describes what makes his job difficult.

USE OF ENGLISH

(50 de puncte)

I. Put the verbs in brackets into the correct tense (10x2p=20p)

I (1) (BE) keen on learning about past civilisations and because of that I
 (2) (PREFER) reading to watching films. Last week, I
 (3) (DISCOVER) an interesting book about the lost world of Inca and
 started reading it. While I (4) (READ) about their mummies, I suddenly
 (5) (FEEL) an urge to go there and see with my own eyes.
 "What (6) you (THINK) about?
 (7) you (LOSE) your mind?!" my
 friend exclaimed when I told him about my plans to go on an expedition.
 "I (8) (GO) whether you come or not. I (9)
 (ASK) Billy if you (10) (NOT
 WANT) to come!" I replied angrily.

II. Use the words in capital letters at the end of each sentence to form another word that fits in each gap. (5x2p=10p)

- | | |
|---|-----------------|
| 1. It is not a very occupation and I get bored. | INTEREST |
| 2. The river is 300 mile in | LONG |
| 3. This long-life makes her feel better. | FRIEND |

4. He has such a behaviour! **BOY**
5. It is to try to convince me. I have already seen the truth. **POINT**

**III. Correct the mistakes in the sentences below by rewriting the sentences in the correct form.
(10x2p=20p)**

1. Do you study for your exams at the moment?
.....?
2. That's the boy who's father is an astronaut.
.....
3. She doesn't have any friends, has she?
.....?
4. This is the man who I borrowed the camera from him.
.....
5. Have we got some milk?
..... ?
6. Last autumn, there were a lot of mouses in my garden, trying to find shelter for winter.
.....
7. If you will invite me, I will come to your party.
.....
8. They should to learn harder for this exam.
.....
9. I didn't see him recently.
.....
10. I don't remember the man which came to see you.
.....

WRITING

(25 de puncte)

Write a 120-150-word story beginning with the following sentence:

I was heading home, hoping for a relaxing evening, when...

Give your story a title. Do not count the words given.

