

**OLIMPIADA DE LIMBA ENGLEZĂ,
ETAPA LOCALĂ, 2.03.2024
CLASA a XI-a - SECȚIUNEA A
BAREM DE CORECTARE ȘI NOTARE**

VARIANTA 1

- Nu se acordă punctaje intermediare, altele decât cele precizate explicit prin barem
- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

SUBIECTUL A - USE OF ENGLISH (40 points)

I. 10x1p = 10p

- | | |
|-------------------------|----------------|
| 1. was cloned | 6. to be |
| 2. have been discussing | 7. were/was |
| 3. should be allowed | 8. would be |
| 4. becomes | 9. would allow |
| 5. will raise | 10. were/was |

II. 10x1p=10p

1. behaviour
2. uncontrollably
3. uncomfortable
4. curiosity
5. anxious
6. astonishment
7. excessive
8. disapproved
9. accomplishment
10. irrational

IV. 10x1p=10p

1. First
2. that/which
3. should/must
4. unless
5. if/when/whenever
6. stolen
7. to
8. need/have
9. break
10. be

III. 10x1p=10p

1. C
2. B
3. D
4. C
5. B
6. B
7. C
8. D
9. B
10. D

**SUBIECTUL B- INTEGRATED SKILLS
(60 points)**

I. READING 5x2p=10p

1. D
2. A
3. A
4. C
5. A

II. WRITING REPORT 50p

MARKING SCHEME - REPORT

Analytical criteria	Excellent 10p	9 p	Good 8p	7 p	Adequate 6p	5 p	Weak 4p	3 p	Inadequate 2p	1p	Task not attempted 0p
Task achievement	The report is completely relevant to the task, fully developing all content points; the format of the report is fully observed; the purpose of the report is clearly and fully explained, the information is appropriately categorized, a relevant conclusion is drawn		The report covers the requirements of the task but the content points could be more fully extended; The format of the report is observed; the purpose of the report is presented; the information is appropriately categorized in spite of minor inaccuracies; the conclusion drawn could be better substantiated		The report addresses the requirements of the task but not all content points are included; the format may be faulty at times; the purpose of the report is presented but it is not very clear; there are lapses in the categorization of the information; the conclusion is not logically linked to the content		The report does not cover the requirements of the task; the content points are attempted but many irrelevant details are included, the format is faulty; the purpose for writing/ the conclusion is missing or the information is inappropriately categorized		The report does not relate to the task		
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.		There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.		The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.		There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.		The text is not logically organized and does not convey a message; no control of cohesive devices.		
VOCABULARY	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled; the register is appropriate throughout..		A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible.		The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register.		A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register		A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.		
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.		A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.		A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.		A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.		
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.		The effect on the reader is satisfactory.		The text has not a relevant effect on the reader.		The text has a negative effect on the reader.		