

Operator de date cu caracter personal nr. 18028

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Nota: Toate subiectele sunt obligatorii.

Timp de lucru: 3 ore

SUBIECTUL I - USE OF ENGLISH..... (40 points)

1. Read the text below and choose the correct word for each space. For each question (1-10), mark the correct letter A, B, C or D on your answer sheet. (10 points)

Fast fashion has transformed the way we consume clothing. It refers to the rapid production of inexpensive clothing that is based on the latest trends seen on catwalks during Fashion Weeks. While fast fashion (1) for affordable and trendy clothing options, it comes at a significant cost to the environment.

One major issue with fast fashion is its (2) to pollution. The production of fast fashion garments often involves the extensive use of synthetic materials like polyester, which are derived from non-renewable resources such as petroleum. These materials take hundreds of years (3) , leading to a build-up of waste in landfills.

Additionally, the process of (4) fabrics and treating them with chemicals releases toxins into the air and waterways. This not only pollutes the environment but also (5) health risks to the workers in the garment industry and those living in nearby communities. (6) , the fast fashion industry is known for its high turnover of clothing items, with consumers constantly discarding old items in favor of new ones. This (7) in a large amount of textile waste that ends up in landfills or is incinerated, further contributing to pollution.

To combat the negative impact of fast fashion on the environment, there are steps that can be taken. One approach is to support sustainable and ethical fashion brands that (8) eco-friendly materials and ethical labor practices. Another way is to practice (9) consumption by buying fewer, higher quality items and extending the lifespan of clothing through repair and upcycling. By (10) awareness about the detrimental effects of fast fashion on pollution and making more informed choices as consumers, we can work towards a more sustainable and environmentally friendly fashion industry.

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|---------------------|---------------|-----------------|-----------------|
| 1. A. denies | B. allows | C. creates | D. requires |
| 2. A. controversy | B. retort | C. contribution | D. rapport |
| 3. A. to divide | B. to distort | C. to die | D. to decompose |
| 4. A. dying | B. dyeing | C. delving | D. deriving |
| 5. A. poses | B. posts | C. complies | D. prevails |
| 6. A. However | B. Although | C. Nevertheless | D. Furthermore |
| 7. A. consults | B. results | C. disposes | D. defines |
| 8. A. procrastinate | B. prioritise | C. predict | D. preview |
| 9. A. mindful | B. scornful | C. resourceful | D. mindless |
| 10. A. rising | B. raising | C. receding | D. relenting |

2.Fill in the blanks with only ONE word. (10 points)

With the rise of influencer culture across all social media platforms, teenagers are to look and act more like (1) other with every passing generation. Every day, social media and influencers bombard teens with information about how they are supposed to dress or act and about (2) music, foods or brands to like. Ultimately, evolving one's lifestyle to adhere (3) these trends molds

teenagers into the same people with the same interests and opinions, leading Generation Z to lack individuality (4) a whole.

Teenagers are especially susceptible to influencer culture and rapid trend cycles, as they are (5) most receptive to peer influence and pressure. This anxiety and need to belong fuel the never-ending cycle of trends seen on popular social platforms, (6) as TikTok, Instagram and Pinterest.

Over the past year, trends have spanned (7) students stealing school items to collectively "cancelling" public figures such as Billie Eilish and Charli D'Amelio. These seemingly absurd "trends" go full-circle, appearing (8) several platforms until they have captured the attention of every teenager. So, (9) do teens follow absurd trends (10) thinking critically?

3. Read the text below and use the words given in capitals to form words that fit in the gaps.

The words in capitals are given in the order you need to use them. (10 points)

When people enjoy whatever they are doing, they report some (1) feelings that distinguish the pleasurable moment from the rest of life. The same types of (2) are reported in the context of playing chess,	1.CHARACTER
(3) mountains, playing with babies, reading a book or writing a poem. They are the same for young and old, male and female, American or (4) , rich or poor. In other words, the nature of employment seems to be	2.FEEL
(5)	3.CLIMB
We call this state of (6) a flow of experience, because many people report that doing what they enjoy feels like being carried away by a current, like being in a flow.	4.JAPAN
At present, few students would recognize the idea that learning can be like that. But if (7) invested a fraction of their energy in stimulating the students' enjoyment of learning that they now spend in trying to transmit (8) , we could achieve better results.	5.UNIVERSE
Once students' (9) is engaged, once they can be empowered to take control of their own learning and provided with clear (10) on their efforts, then they are on their way to a lifetime acquisition of knowledge.	6.CONSCIOUS
	7.EDUCATE
	8.INFORM
	9.MOTIVATE
	10. FEED

4. Rephrase the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5x 2p = 10 points)

1. It's not possible that you saw Mary last night, she was with us!

HAVE

You.....last night, she was with us!

2.I'd prefer you not to stay out so late.

RATHER

I'd.....stay out so late.

3. It was very windy, but we really enjoyed the picnic.

FACT

We really enjoyed the picnic.....was very windy.

4. 'I'd like to know who thought of that horrible name for the new company?'

CAME

Who.....name for the new company?

5. "You played your music too loud last night" Jan said to Ben angrily.

ACCUSED

Jan.....his music too loud the previous night.

SUBIECTUL II – INTEGRATED SILLS (60 points)

1. Read the text below and choose the answer (A, B, C or D) which you think fits best according to the text. (5 x 2p =10 points)

All the guests were going to be there soon, but Jade hadn't finished yet. She had been preparing this wedding for a while and wanted everything to be perfect. Although it wasn't her wedding, she felt just as nervous as a bride – it was her first project as a wedding planner. She could hardly contain her excitement in spite of everyone's doubt. Her family members had never believed that she would actually leave her stable 9-5 job to pursue such a financially unpredictable career until she announced it.

It was a sunny Sunday afternoon at her parents' house. Jade knew they would have all been there at that time. She and her brothers were chatting while watching TV; their mum and dad were playing cards, enjoying each other's company. Suddenly, Jade stood up and shyly but proudly shared her news: she had resigned from her well-paid job as a personal assistant to dedicate herself to becoming a wedding planner.

The whole family stood still. They all just sat there, staring at her and shaking their heads in disapproval. Her mother had a worried look in her eyes, while her father was clearly disappointed. Jade's brothers broke the silence by asking questions: *Do you know what you are doing? How are going to find clients? Why do you think this is a good idea?* Their reaction didn't come as a surprise to Jade. Her family had never been supportive of her dreams and ambitions. They thought that work was all she cared about, but they wished she had a conventional lifestyle. She was 37 years old and not only did she have no intention of getting married, but she also had no wish to become a mother. Jade had rejected all the goals that her parents had set for her.

But at that point, their opinion didn't matter. After all, they had never pushed themselves out of their comfort zones. None of them had ever tried anything new in their life because they had always played it safe. Her parents' disappointment, her brothers' disbelief, her ex-employer's doubts were a distant memory. She knew what she wanted and she was going to achieve it. It wasn't going to be easy, and there were going to be ups and downs, but she was confident that her business would be a success. In that moment, all that mattered was the outcome of that wedding that Jade had been planning – together with the bride and the groom – for months. The flowers had already been arranged on the tables and all around the room by the florist, the delicious food was ready to be served by waiters wearing impeccable uniforms, and musicians, who were tuning their instruments, were ready to entertain the guests.

Only the cake was missing ... The wedding cake hadn't been delivered yet! Jade immediately called the bakery to find out what had happened. There had been an accident on the road that slowed down the traffic – the cake was on its way. While she was on the phone, the delivery van arrived at the venue. There it was! The cake had finally arrived and Jade heaved a sigh of relief. She couldn't even begin to imagine what would have happened if the cake hadn't turned up. Without a doubt, the bride would have been in tears, the groom would have been extremely angry and Jade's career would have ended in a flash.

Everything was finally ready. As the musicians started to play their cheerful music, the guests began to arrive. Everyone was talking, but the atmosphere was tense. Some seemed shocked, some seemed upset, in contrast with the music. Something must have happened at the ceremony and she hadn't

been informed. Jade had desperately tried to find the bride and groom, but there was no sign of either of them. There was the mother of the bride, crying on her husband's shoulder. There was the father of the groom shouting at his one and only son. Something must have gone terribly wrong. Selfishly, Jade thought about the effect that might have had on her business. Would they have recommended her services to other clients? Luckily, they had already settled the payment, so she didn't need to worry about the money.

1. In the first paragraph, why is Jade nervous?

- A. Because she is the bride.
- B. Because she has left her job.
- C. Because she is starting her own business.
- D. Because her family don't support her financially.

2. Jade makes her announcement on a Sunday afternoon because

- A. her family members hardly ever see each other.
- B. her family members are all together.
- C. her brothers are in a good mood.
- D. her mum and dad aren't busy.

3. Jade's family don't support her dreams as they

- A. want Jade to have a traditional lifestyle.
- B. want Jade to spend more time with them.
- C. think Jade works too much.
- D. believe Jade is too ambitious.

4. In the fifth paragraph, why does Jade call the bakery?

- A. To defend her reputation.
- B. To reassure the bride and the groom.
- C. To find out who was involved in the accident.
- D. To assess the location of the cake.

5. As they arrive, the guests look

- A. as cheerful as the music.
- B. unhappy and confused.
- C. tired from the long ceremony.
- D. ready to eat the delicious food.

2. Writing (50p)

Your school has decided to organize a charity event to be held in the school hall or on the outdoor playground. Write **a report** for the headmaster, describing the advantages of both these options, and recommend where the charity event should take place.

(200-220 words)