

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ-02 MARTIE 2024
CLASA a IX-a- SECȚIUNEA B**

Barem de corectare și evaluare

- Se punctează orice alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH (40 points)

1.A. (4x2p=8p)

SUGGESTED ANSWERS

1. after he learned he could not collect flies
2. he couldn't get the equipment he needed. 3. many occasions arise when people need unexpected things
4. with younger ant specialists

B. (3x2p=6p)

- 1.b, 2. d, 3 b.

C. (3x2p=6p)

1. the time he got/grew/became older
2. if/whether any such thing existed
3. ant species are being discovered at every

2. (10x1p=10 p)

- | | | | | |
|-------------|---------------|----------------|----------------|-------------|
| 1. FAMOUS | 2. TWENTIETH | 3. VARIETY | 4. ILLNESS | 5. CREATIVE |
| 6. ORIGINAL | 7. EXHIBITION | 8. SPECTACULAR | 9. COLLECTIONS | 10 VISITORS |

3. 10 points (grammar structures- 4 points, vocabulary- 4 points, fluency- 2 points)

SUGGESTED ANSWER

After I had reached home I realized that I had taken care of everything except the most important of all: the place where my friend would take shelter. He had talked to me about a chalet in the mountain but this chalet had to be found, and we had to reach it before daybreak in order not to be noticed/as as not to be noticed/ lest we should be noticed. Our plan appeared childish: we had to climb the mountain backpack carrying a dozen blankets and food, without knowing which way we were heading, running the risk that my friend would stop a few hundred meters farther away because he had not been eating/had not eaten for a week.

SUBIECTUL B – INTEGRATED SKILLS (60 points)

4. (5X4p=20 p)

1. E 2. B 3. F 4. A 5. D

5. MARKING SCHEME FOR THE REVIEW (40 points)

Analytical criteria	Exemplary 8 p	Proficient 6 p	Partially Proficient 4p	Weak 2p	Incomplete 1 p
Content	The review is completely relevant to the topic, describing the decor /atmosphere, service and facilities in separate paragraphs.	The review is fairly complete, with all the descriptive elements necessary.	There are slight logical impediments in the description of the decor /atmosphere, service and facilities.	The review is faulty, including serious logical impediments.	The review is incomplete, lacking essential elements.
Organization and cohesion	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly complete organization of paragraphs due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.
Vocabulary	A wide range of vocabulary is used appropriately and accurately throughout; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register is totally relevant to the task, being organically integrated all along the discourse.	A range of vocabulary is used appropriately and accurately; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register is relevant to the task with slightly incongruent lapses within the discourse.	The range of vocabulary is adequately used; errors in word choice /formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register is inconsistent due to the mixture of styles.	A very narrow range of vocabulary is present; errors in word choice/ formation predominate; spelling errors can make the review obscure at times. The register used in the review is inappropriate for this type writing.
Structures	A wide range of grammatical structures is used accurately and flexibly throughout the review; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility along the review; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the review; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the review; complex language is rare and may be often faulty; punctuation Errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the review; errors predominate; punctuation errors make the text obscure at times.
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader	The effect on the reader is satisfactory	The reader is minimally Informed.	The reader is not informed.