



INSPECTORATUL ȘCOLAR JUDEȚEAN GALAȚI
OLIMPIADA DE LIMBA ENGLEZĂ- ETAPA LOCALĂ
CLASA a XI-a, SECȚIUNEA A
2 martie 2024

NOTĂ: Toate subiectele sunt obligatorii.
Timp de lucru - 3 ore

SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C, or D on your answer sheet. **(10 points)**

The camera often lies

Technology has come a (1) _____ way since the days of the first moving pictures. We can now watch films on our mobile devices, in 3D or using virtual reality. While these technological (2) _____ are all positive for our viewing experience, they may also raise issues which we will need to (3) _____ in the future. One of these is the ability to change people's faces on screen, in particular their facial (4) _____. It might allow film-makers to (5) _____ their films more realistically, making the actor look as if they're actually speaking one of tens of different languages. (6) _____, it might also provide (7) _____ for less honest behaviour. The (8) _____ could be used to put words into our mouths that we never actually said in order to influence others, commit crimes or change people's opinions. This could have a serious (9) _____ on the spread of fake news online, and ultimately our ability to trust anything that we see. (10) _____ are the days when we could honestly say that the 'camera never lies'.

- | | | | |
|-------------------|---------------|---------------|--------------|
| 1 A good | B significant | C long | D great |
| 2 A advances | B progresses | C movements | D boosts |
| 3 A focus | B address | C undertake | D batle |
| 4 A aspects | B expressions | C looks | D characters |
| 5 A dub | B copy | C publish | D label |
| 6 A However | B Despite | C Then | D But |
| 7 A opportunities | B convenience | C incidents | D freedom |
| 8 A system | B technique | C appliance | D facilities |
| 9 A affect | B outcome | C development | D effect |
| 10 A Seen | B Been | C Gone | D Had |

II. Fill in each gap in the following text with only ONE word which fits the meaning of the text. **(10 points)**

Childhood will never be the same again. Remember Saturday mornings spent lounging on the sofa, hour (1).....hour, watching your favourite cartoons? (2)..... there have been a better reward for the long school week that had had to be endured? Bugs Bunny, Donald Duck, Mickey Mouse brought virtually life into (3).....living rooms. But then, they were in black and white, and back then, they were meant to amuse, to entertain.

It seems (4).....has changed – and definitely (5).....the worse. Now when you turn the television on a Saturday or Sunday morning, you do (6).....at your own risk! Be prepared to confront violence in all its animated glory: exploding bombs, falling buildings, blazing weapons, and bad guy after bad buy. I don't see (7).....is funny about this warped vision of our times and our society. (8).....do I see what's worth watching on these programmes with (9).....gruesome caricatures of good and evil. Who is responsible (10)..... children's programming these days?

III. Use the word given in capitals at the end of some of the lines to form a word that fits the gap in the same line. **(10 points)**

What makes a great waterfall?

One of the world's best-known waterfalls is Niagara Falls, on the border of Canada and the US, which has been a major tourist attraction for over a century. The (1).....thing about Niagara's fame, however, is how (2).....it is. Niagara is nowhere near the biggest waterfall in the world. Nor is it even the tallest waterfall in the US. So what is it that makes a waterfall the best? It isn't its (3)..... . There are many immensely tall waterfalls, some cascading thousands of feet, such as Norway's Strupenfossen or the Mutarazi Falls in Zimbabwe, but these aren't the most visited.

It seems that when (4).....go to see a waterfall, they expect to see a serious amount of water. And Niagara is (5).....the biggest waterfall in North America in terms of volume, and this perhaps explains its appeal. Tourists who appreciate waterfalls for their sheer (6).....beauty, however, know that Niagara's continental neighbour,

**ASTONISH
RATED**

HIGH

ENTHUSE

DISPUTABLE

BREATH

Iguacu Falls, on the border between Brazil and Argentina, is by far the most (7)..... Iguacu's pristine (8).....setting makes it one of the planet's great natural phenomena. Visitors are rewarded not only by an (9).....display of raw water power, but also by the (10).....rainforest in which no fewer than 275 separate waterfalls burst over Iguacu's three-kilometre-wide rim.

SPECTACLE

TROPIC

AWE

ROUND

IV. Complete the second sentence so that it means the same as the first. You must use between three and six words, including the word given. (5x2=10 points)

1. The pupils are living temporarily in a hotel. **BEING**
For, the pupils are living in a hotel.
2. This book is so awful that I'm about to give up on it. **VERGE**
I am.....up on this awful book.
3. Do not lend your identity card to anyone. **CIRCUMSTANCES**
Under.....borrow your identity card.
4. I regret not contacting my dentist when I first felt my tooth ache. **TOUCH**
I wish I.....my dentist when I first felt my tooth ache.
5. Famous people are always recognised no matter where they go. **AVOID**
Famous people _____no matter where they go.

SUBIECTUL B – INTEGRATED SKILLS.....(60 points)

I. Read the text below and choose the right answer for each question. (5x2p = 10p)

USING SOCIAL NETWORKING SITES TO FIND A JOB

Having secured her own first job recently, Patty Meissner looks at young people's use of social networking when looking for work.

In many countries, a growing number of people in their twenties are turning to social media in the hope of finding work. Services like social networking site Twitter and the professional networking sites LinkedIn offer the chance for more direct contact with would-be employers than has previously been the case. But with greater access comes a greater chance to make mistakes.

Take the case of a young jobseeker in the US who contacted a senior marketing executive via LinkedIn. The marketing executive in question had an impressive list of influential people in her contact list; people whom the young jobseeker felt could help him land a job. The marketing executive, however, had other ideas. Indignant at the suggestion that she would willingly share

a list of contacts painstakingly built up over many years with a complete stranger who'd done nothing to deserve such an opportunity, she not only rejected his contact request, but sent a vicious and heavily sarcastic rejection note that has since gone viral. Those who saw the note online were appalled, and the sender probably now regrets the tone of her note, if not the message it conveyed. But if the incident makes young people think more carefully about how they use social media in a professional capacity, she may have actually ended up doing them a favour. She has drawn attention to an unfortunate truth. Social media is a potentially dangerous tool for job hunters who don't know how to use it. And a worrying number are getting it wrong.

There's a horrible irony here, because in many countries social networking sites like Facebook or Twitter have been the bread and butter of twenty-somethings' social lives for years. When my generation were teenagers, social media was our escape from the prying eyes of parents and teachers. It was a cyber extension of the playground pecking order- a place to impress, to embellish and experiment. It was a world based largely on fantasy. You could find yourself in a three-hour conversation with someone online and then completely ignore them at school. With careful picture/song selection for your Facebook page, you could become a completely different and much more intriguing person overnight. And if you couldn't be bothered with conversation, 'poking' people on Facebook was a legitimate alternative.

However, when it comes to using social media for professional networking, our very knowledge and experience of sites like Facebook may actually be a hindrance. Using social media in a professional capacity is a completely different ball game, but for some twenty-somethings, the division is not clear cut. We first earned our online presence by being bold and over-confident, which could explain why some of us still come across like this. Just because a lot of people 'liked' your posts on Facebook, it doesn't mean you'll be able to use LinkedIn to show potential employers that you're someone worth employing. We need to realise that what we learned about social networking as teenagers no longer applies, and we must live up to employers' standards if we want to get in the world of work.

One of the most common complaints from employers regarding young jobseekers on professional networking sites is that they're over-familiar in their form of address, and appear arrogant. This serves to perpetuate older generations' perceptions of us as an 'entitled generation'. In fact, we're very far from this; in many countries we're increasingly desperate about finding employment, which is why many of us are turning to social media in the first place. This impression of arrogance hurts the employment prospects of young people who- despite their communication errors- actually possess the skills and drive to become a valuable part of the workforce.

So what's the right way to contact someone on a professional networking site? Firstly, explain clearly who you are, and let the person you're writing to know what's in it for them- maybe you could offer to do a piece of research for them, or assist in some way. This approach gives you a much better chance of getting a useful reply. Refrain from sending impersonal, blanket emails, and keep the tone humble if you want to avoid leaving a sour taste in the recipient's mouth. Remember- social media can be a great way to make useful contacts, but it needs careful handling if you don't want the door slammed in your face.

1. How did the senior marketing executive feel about the jobseeker who contacted her?
 - A. Annoyed by the timing of her message.
 - B. Regretful that she had to reject his request.
 - C. Furious at his assumption of her cooperation.
 - D. Surprised that he offered her nothing in return.
2. What does the writer say about the senior marketing executive?
 - A. Her note was an attempt to gain publicity.
 - B. Her attitude is not unusual on social networking sites.
 - C. She has unintentionally helped those looking for work.
 - D. Someone of her experience should treat jobseekers better.
3. What point does the writer make about social networking sites as used by her own generation?
 - A. They gave teenagers the impression that real conversation wasn't necessary.
 - B. Teenagers used them to avoid having to engage with people they didn't like.
 - C. They gave teenagers the chance to escape from their boring lives.
 - D. The personalities and relationships teenagers had on them didn't reflect reality.
4. As regards professional networking, the writer believes that many people of her generation
 - A. Have exaggerated opinions of their own employability.
 - B. Over-estimate the use of social media in the world of work.
 - C. Fail to distinguish between social networking for pleasure and for work.
 - D. Are unaware of the opportunities that professional networking sites can offer them.
5. What does the writer advise jobseekers to do?
 - A. Tell prospective employers what they may gain in return.
 - B. Research the recipient carefully before they make contact.
 - C. Give careful consideration to the type of work they are seeking.
 - D. Approach only people they have a real chance of hearing back from.

II. You work for an international company. The manager of your department would like to improve the ways in which the department recruits new staff. Write a **report** for your manager in which you comment on the strengths and weaknesses of the current recruiting process and suggest how it could be improved. Write your **report** in 220-250 words. **(50points)**