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OLIMPIADA DE LIMBA ENGLEZĂ- ETAPA LOCALĂ
CLASA a X-a, SECȚIUNEA B
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NOTĂ: Toate subiectele sunt obligatorii.

Timp de lucru - 3 ore

SUBIECTUL I – USE OF ENGLISH (40 points)

I. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C, or D on your answer sheet. (10 points)

The Rise of Social Media Influencers

In today's digital age, social media influencers have become powerful figures, shaping opinions, trends, and even purchasing decisions. While some believe influencers provide valuable content, others argue that their impact is not always positive. One reason for their popularity is their ability to create content that feels (1) ____ to their followers. Unlike traditional celebrities, influencers often share details of their daily lives, making them seem more (2) _____. However, critics suggest that much of this content is carefully (3) ____ to attract views and engagement. Another key factor in their success is the rise of advertising partnerships. Many influencers earn money by promoting products, but this has raised concerns about (4) ____ marketing. If influencers fail to disclose sponsorships, their followers might be (5) ____ into thinking they are sharing honest opinions rather than paid promotions. Moreover, studies suggest that influencers can shape young people's perspectives, affecting their self-esteem and body image. (6) ____ some promote healthy habits, others set unrealistic (7) ____ that can be harmful. This raises the question of whether social media platforms should introduce stricter (8) ____ to prevent misleading content. Despite these debates, the influencer industry continues to (9) _____. With new platforms emerging, their role in society is likely to (10) _____ in unexpected ways in the future.

- | | | | |
|--------------------|----------------|----------------|------------------|
| 1. a) distant | b) artificial | c) relatable | d) indifferent |
| 2. a) approachable | b) superior | c) reserved | d) untrustworthy |
| 3. a) memorized | b) edited | c) exaggerated | d) neglected |
| 4. a) deceptive | b) transparent | c) accidental | d) unnecessary |
| 5. a) convinced | b) misled | c) encouraged | d) reassured |
| 6. a) However | b) Despite | c) But | d) While |
| 7. a) expectations | b) assumptions | c) regulations | d) reactions |
| 8. a) strategies | b) laws | c) limitations | d) borders |
| 9. a) boost | b) flourish | c) arise | d) arouse |
| 10. a) evolve | b) raise | c) spring | d) lift |

II. Fill in each gap in the following text with only ONE word which fits the meaning of the text. (10 points)

It's clear that (1) of us can predict the future, but we can make educated guesses about what might happen. Some scientists believe that, in the next few decades, global temperatures will rise much

..... (2) than they have in the past. This would have significant consequences for the environment, and none of us are fully prepared for it. We may need to (3) action soon if we are to avoid more extreme weather patterns, but (4) we wait too long, it might be too late. In fact, many experts agree that urgent action is necessary to mitigate the effects of climate change. However, (5) is still a debate over the best approach, with some suggesting that we should focus more on renewable energy, (6) others argue that we should take a broader approach to solving the issue. (7) we adopt more sustainable practices now, the situation could not improve. Yet, if we continue on the same path, the consequences could be much (8) than anticipated. Many scientists have been advocating (9) faster policy changes, but it is clear that more political willpower is needed to (10) real progress.

III. Read the sentences and use the word given in brackets to form a word that fits in the gap. (10 points)

The success of any team often relies on the (1)of its members, as well as their ability to work together. One company has recently adopted an (2)approach to marketing that has helped them stay ahead of the competition. However, such strategies often spark (3) among employees, as not everyone agrees on the best way to move forward. In one instance, an athlete's (4)during a company-sponsored competition were celebrated during a team meeting, but the (5)impact of this event was not immediately clear. Despite this, her (6)in organizing the event was invaluable, even though she received some (7)from other team members about the workload. The manager, however, made an (8) effort to highlight the positive outcomes of the event. After careful (9), it was clear that the event had been successful, and the team's (10)ideas would continue to shape future initiatives.

1. PRODUCT
2. INNOVATE
3. ARGUE
4. ACHIEVE
5. ECONOMY
6. ADVISE
7. COMPLAIN
8. EMPHASISE
9. CONSIDER
10. CREATE

IV. Complete the second sentence with TWO to FIVE words using the word given, so that it has a similar meaning to the first sentence. Do not change the word given. (5x2=10 points)

1. He brought some files in my office, but none of them were for me. **(WHICH)**
He brought some files in my office, ----- for me.
2. Tim didn't realise how it would feel to deal with the issue in the first place. **(DID)**
Little -----it would be like to deal with the issue in the first place.
3. It looks as if my brother has forgotten about the rehearsals again. **(TO)**
My brother seems ----- about the rehearsals again.
4. Unfortunately, we've never been inside the museum so we can't describe it to you. **(FOOT)**
We can't tell you what the palace is like because..... in it.
5. It's a pity they were so short of time that they couldn't apply for that valuable summer camp. **(WISH)**
They wish ----- to apply for that valuable summer camp.

SUBIECTUL II – INTEGRATED SKILLS (60 points)

1. You are going to read a text about someone's journey. For questions 1 – 5, choose the answer (A, B, C or D) which you think fits best according to the text. (10 p)

An Eventful Journey

Jeremy woke up with an uneasy feeling about the day ahead, though he couldn't actually say what had triggered it. He'd slept well, and it was bright and warm, nothing like the cold, wet, dull days that they'd been having for the past month. Anyway, he had a double art lesson to look forward to, so it shouldn't be too difficult a day. Meeting the new history teacher would be another highlight. The other kids were saying she was really funny, and the book they were reading with her was one that they couldn't put down. Jeremy had always liked history so, on the whole, he decided he had nothing much to worry about.

Over breakfast, for about the hundredth time, Jeremy made a determined, though good-natured, effort to persuade his mum to let him get a dog. As usual, the matter still remained unresolved when Jeremy had to grab his jacket and backpack and rush to catch the bus. For the first year of high school, his mum had driven him to school, but now that she started work later, he had to make the journey there and back on his own. He'd recently splashed out a few months' pocket money on a cool mountain bike, but there was nowhere safe to leave it at school, and besides, his mum had said she didn't like the thought of him cycling through the processes. There wasn't any chance of cars going past now: the space under the bridge was much too narrow for that. Gradually, the hum of conversation on the bus stopped and the passengers started commenting more loudly about the situation.

No doubt, they were starting to think about the delay they were facing and how this would affect their plans for the morning.

In both directions, there was a build-up of traffic that was now prevented from rush hour traffic, so that left no other real option apart from the bus.

The local buses ran like clockwork, so Jeremy had been waiting no more than three minutes at the stop when "Wow!" It was a brand new bus, much more impressive than the usual old vehicles. It was a doubledecker, like the others, but the windows looked bigger, and it seemed a little more spacious. Maybe it was slightly wider, too.

About halfway along Jeremy's route to school, the bus came to the point where the road went under an old bridge that carried the railway over the road. And this is where the day took a turn from the normal course of events. With a horrible screeching metallic noise, the bus came to a halt. Its roof had jammed up hard against the underside of the old stone arch of the bridge. The driver tried moving the bus slowly to one side in order to be under the highest point of the arch. However, it soon became clear that the bus could not be moved any further forward. The driver didn't have any more success trying to reverse out from under the arch either.

He got out and started walking round the bus, his eyes looking up towards the stone arch. Taking his cap off, he scratched his head absent-mindedly, as if this would start up his thinking going under the bridge. Shortly afterwards, two police officers arrived on motorcycles, as well as an inspector from the bus company. The inspector asked all of the passengers to get off the bus, and informed them that an alternative form of transport would be provided, although what this would be wasn't entirely clear. At this point, Jeremy hesitantly opened his mouth and suggested that they let some air out of the bus's tyres. The inspector was just about to make a dismissive comment when one of the police officers said, "Well that sounds like an idea worth trying! "

1. What did Jeremy feel when he woke up?

- A. That the weather would be bad again.
- B. That he might have a difficult day.
- C. That he wouldn't do much that day.
- D. That he should remember something important.

2. What is Jeremy's attitude toward getting a dog?

- A. He feels frustrated because his mum won't allow it.
- B. He is starting to understand his mum's perspective.
- C. He is making a serious effort to achieve this.
- D. He thinks breakfast is the best time to bring up the topic.

3. Why does Jeremy use the bus to go to school?

- A. He prefers not to be driven by his mum.
- B. It is his preferred mode of transportation.
- C. It is the only feasible way for him to travel.
- D. It is faster than any other option.

4. What do we learn about the bus service in Jeremy's town?

- A. The buses arrive on time regularly.
- B. There are many new buses in town.
- C. Buses arrive every three minutes.
- D. Most of the buses are small and overcrowded.

5. What did the bus driver do when the bus got stuck under the bridge?

- A. He reversed before trying anything else.
- B. He reacted immediately when he heard a scraping noise.
- C. He waited for a better position before reversing.
- D. He backed out after failing to pass under the middle of the bridge.

2. Writing (50 points)

You have been asked to write a **report** for your local council about public transport in your area. In your report, you should identify the main problems people face when using public transport and suggest improvements that could make public transport more efficient and convenient. **(200-220 words)**